



Clue-Gathering Team

CHANGE AND COLLABORATION



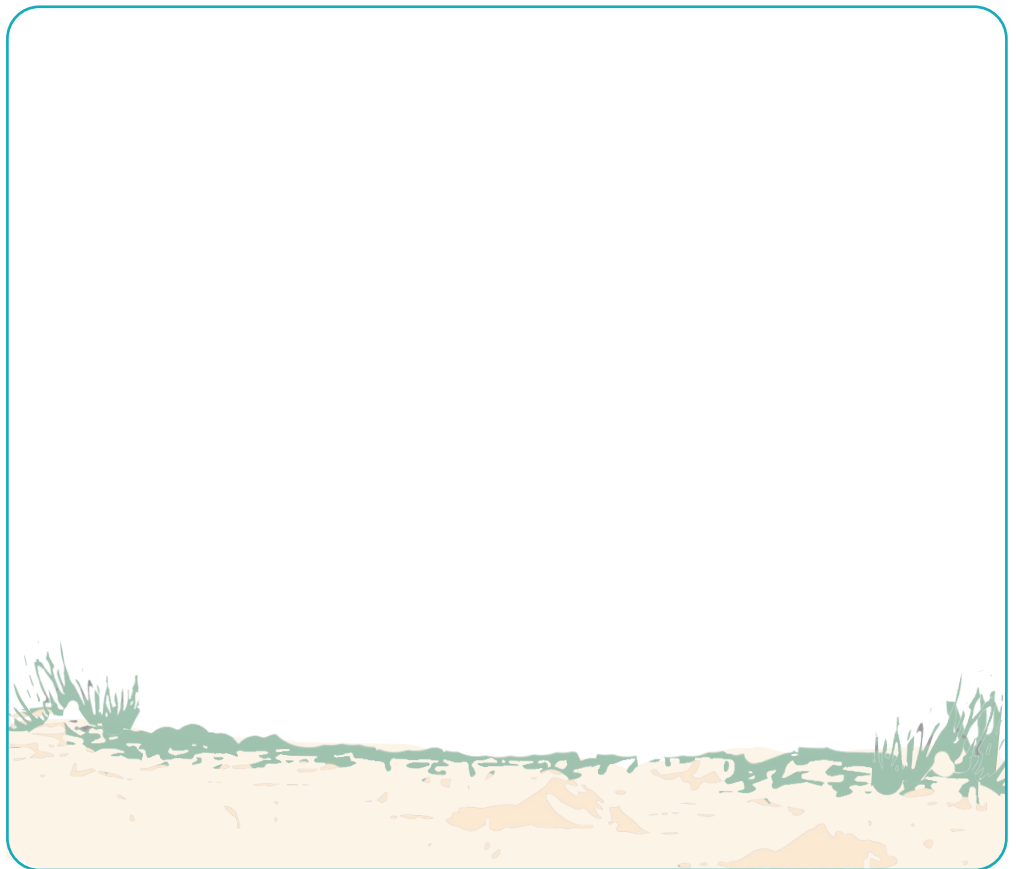
RESPOND to an important message that *Detective Duck: The Case of the Missing Tadpole* character Willow delivers: “Detectives can’t make up stories. We have to gather clues. Let me call my clue-gathering team.” What does that quote mean and why would a detective story need a *clue-gathering team*?



CONNECT a real-world problem that you and a team of clue-gathering detectives could explore with the way characters in the book worked together to solve their problems. Why is collaboration important for finding the problem, searching for potential sources, and figuring out solutions? What problem did your team select?



CREATE a sketch of your clue-gathering team. In addition to classmates, family members, or friends, you could add real or imaginary characters. Consider how a crew that includes a duck, bird, beaver, or other animal could add talents that an all-human team might not have. In your art, place your team in the problem’s setting—perhaps a forest, desert, ocean, rainforest, or on an arctic glacier.



PRESENT your sketch to your human clue-gathering team and evaluate the additional members each wants on the team. If adding a polar bear isn’t possible, who will dive under the glacier to see why it is receding? Or if your team doesn’t agree to add a macaw, who will fly over the rainforest canopy to gather clues about the recent drought? Collaboratively select a crew that will help with the problem you picked.



Note for teachers and parents:
For more creative inspiration and hands-on explorations go to [Crayola.com/CreativityWeek](https://www.crayola.com/CreativityWeek)
To share student artwork on social media please post using [#CrayolaCreativityWeek](https://twitter.com/CrayolaCreativityWeek)


**Abrams Books
for Young Readers**

Detective Duck: The Case of the Missing Tadpole
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Imagination in Action
Thinking Sheet

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