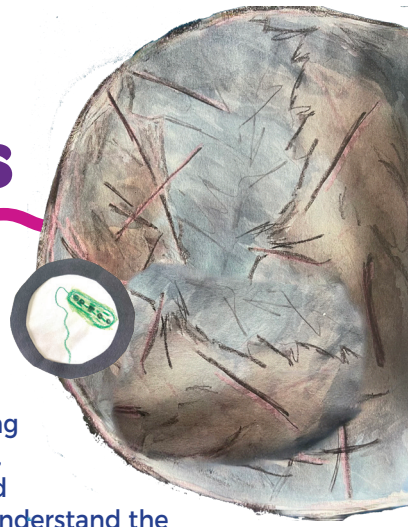




# Exploring Interfaces

## FLOWS LIKE WATER

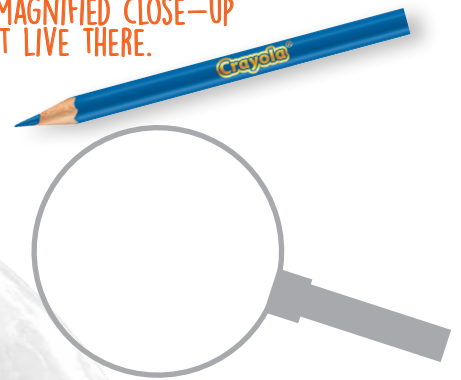


**RESPOND** to the Europa Clipper mission which is searching for habitability, meaning the conditions that could support life. Astrobiologists study the origin of life forms, including the simplest one-celled organisms; the evolution of multicellular life; and the possibility of life on other planets. They use creative problem-solving skills to understand the conditions in which life could arise. Imagine you are an astrobiologist who studies the origin, evolution, and distribution of life in the universe.



**CREATE** a sketch that demonstrates an astrobiologist's understanding that life could emerge in the interfaces where water meets rock/land. Interface areas provide a flow of energy and nutrients that are most likely to support life—even the most basic form of microscopic, single-celled organisms such as bacteria. Draw a colorful interface scene where ocean and underwater landforms meet. Add a magnified close-up of some microorganisms that might be able to live there.

**SKETCH AN INTERFACE SCENE AND A MAGNIFIED CLOSE-UP VIEW OF MICROORGANISMS THAT MIGHT LIVE THERE.**



**CONNECT** your role as an astrobiologist with a list of what you hope to learn from the Europa Clipper mission. Discuss why the journey to Europa will take five and a half years. Identify some of the many benefits of space exploration.



**PRESENT** your sketches, then compare and contrast the images classmates drew. No one knows for sure what astrobiologists will find, so lean into your imagination.



### Note for teachers and parents:

For more creative inspiration and hands-on explorations go to [Crayola.com/CreativityWeek](https://Crayola.com/CreativityWeek)  
To share student artwork on social media please post using #CrayolaCreativityWeek

Photos of Europa and mission updates are available at [NASA.gov](https://NASA.gov).



Learning

Imagination in Action  
Thinking Sheet

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