

Measuring Throw-Ins

Concept

Math: Measurement and Conversions

Objective

Students will collect data in centimeters and convert their data to meters dividing by 100. Students will evaluate measurement systems to decide the best measurement size.

Time

(1) 75-minute session

Standards

Common Core State Standards Connections

CCSS.MATH.CONTENT.5.MD.A.1: Convert among different-sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m), and use these conversions in solving multistep, real world problems.

CSS.MATH.CONTENT.4.MD.A.1: Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two-column table. For example, know that 1 ft is 12 times as long as 1 in. Express the length of a 4 ft snake as 48 in. Generate a conversion table for feet and inches listing the number pairs (1, 12), (2, 24), (3, 36),

National Standards for K-12 Physical Education Connections

Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

Standard 2 The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.

Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.

Background:

Over the course of any soccer game, there are a handful of different ways that players will throw a dead ball back into play. They can throw a ball from a stand-still position or step into the throw.







Measuring Throw-Ins

GRADES 3-5

Explore

Measure in Meters

| Measurements | Throw 1 | Throw 2 | Throw 3 | Throw 4 | Throw 5 |
|--------------|---------|---------|---------|---------|---------|
| Standing | | | | | |
| Kneeling | | | | | |
| Step Into | | | | | |

Elaborate

Convert your Measurements to Centimeters

| Measurements | Throw 1 | Throw 2 | Throw 3 | Throw 4 | Throw 5 |
|--------------|---------|---------|---------|---------|---------|
| Standing | | | | | |
| Kneeling | | | | | |
| Step Into | | | | | |

